



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

S.S.V.P.SANSTHA'S LATE KARMVEER
DR. P.R.GHOGREY SCIENCE COLLEGE

- Name of the Head of the institution **Dr. Manohar Vishwas Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **025262272562**
- Mobile No: **9421455367**
- Registered e-mail **prgscience@gmail.com**
- Alternate e-mail **ssvpprgsc@rediffmail.com**
- Address **OLD AGRA ROAD , VIDYANAGARI,
DEOPUR**
- City/Town **Dhule**
- State/UT **Maharashtra**
- Pin Code **424005**

2.Institutional status

- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
- Name of the IQAC Coordinator **Amit Sahebrao Biraris**
- Phone No. **025262272562**
- Alternate phone No. **7972895075**
- Mobile **7972895075**
- IQAC e-mail address **iqacssvpsprgscience@gmail.com**
- Alternate e-mail address **prgscience@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.prgscience.com/IQAC/AQAR%202019%2020%20Final.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://prgscience.com/IQAC/academic_calender/academic_calender_2020-21.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.84	2003	16/09/2003	15/09/2008
Cycle 2	A	3.14	2011	27/03/2011	26/03/2016
Cycle 3	A+	3.55	2017	27/11/2017	26/11/2022

6. Date of Establishment of IQAC

28/06/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	NA	Na	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC takes initiations to constructions of classrooms for increasing strength of students 2. Timely submission of AISHE report 3.IQAC promotes departments to organize webinars 4.IQAC promotes teachers to publish research papers in reputed national and International Journals. 5. IQAC promotes teachers to publish books

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC takes initiations for permission of building of classes for increasing strength of students.	04 classes are under construction
IQAC takes lead to submit AISHE report in time.	AISHE report submitted in stipulated time.
IQAC promotes departments to organize webinars	03 webinars, 01 National level workshop and 01 university level workshop are organized
IQAC promotes teachers to publish research papers in reputed national and International Journals.	25 Research papers are published in reputed national and international journals
IQAC promotes teachers to publish books	05 books are published by faculty.
IQAC promotes to make MoUs	MoU is signed between college and Khandesh Yuva Kala Manch Foundation

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Management Committee	25/04/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Amit Sahebrao Biraris

• Phone No.	025262272562
• Alternate phone No.	7972895075
• Mobile	7972895075
• IQAC e-mail address	iqacssvpsprgscience@gmail.com
• Alternate e-mail address	prgscience@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.prgscience.com/IOAC/AOAR%202019%2020%20Final.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://prgscience.com/IOAC/academic_calender/academic_calender_2020-21.pdf

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Name	Date of meeting(s)
Local Management Committee	25/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	14/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

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17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme

1.1	578
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2159
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1300
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	751
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td align="center">View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		46				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td align="center">View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of Sanctioned posts during the year		85				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td align="center">View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		28				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		917167				
4.3 Total number of computers on campus for academic purposes		110				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>The college has clearly stated vision, mission, goals and objectives which reflect the current scenario in higher education in terms of national and global demands, the needs of the society, value orientation, ICT introduction with ethical considerations</p>						

and quest for quality. The programmes (12 UG, 09 PG, 02 B.Voc, 01 P.G. Diploma Course, 06 Carrier Oriented Certificate Courses (COCC)) are consistent with the goals and objectives of the college. To ensure the relevance of the programs offered, the college has adopted the new UGC curriculum model (Choice based Credit System) to keep pace with the latest global trends in higher education. Though the curriculum is assigned by the university, the faculty of the college contributed major role in curriculum designing. It is reflected through the involvement of the good number of faculty members on Board of studies and Academic council of the university and curriculum designing workshops organized by the college. In addition to regular programs, the college already started academic programs like B. Voc in 'Software Development' and 'Green House Technology' .Along with this, college has submitted the proposals for new B.Voc. courses in 'Poultry and Fishery' and 'Dairy' to motivate the students to involve in Rural India for self-employment .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is a very important and useful document for college. The academic calendar contains the most important dates to guide the teachers and students. Our academic calendar provides important information about teaching dates examination dates extra cocurricular activities, semester based and annual based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course in the form of time table. Departments decided the probable dates of study excursions and tours and various competitions and activities for the students. On the basis of information provided by various departments, the time table committee of teachers prepares a detailed time table and academic calendar finalized for the entire semester. Later on it is distributed to the each and every department and the students. The academic calendar made available on college Website . The smoothness of the process is maintained through effective monitoring by the Principal and Vice Principal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

118:2159

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

118

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As students of college are from rural area and belongs economically weaker section efforts are being taken to integrate the various cross cutting issues by the college through the design curriculum of university through Add-on courses and supporting activities etc. The college follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Environment and Sustainability ,Gender equality, Human Values and Professional Ethics into the curriculum.

Environment studies is a compulsory course at the first year of all UG programmes. The course introduces and help the students to understand its multidisciplinary nature , emphasizes on the

renewable and nonrenewable resources and the problems associated with environment. Apart from compulsory course of environmental studies number of courses in the curriculum that cater environment and sustainability issues, such as Physics Chemistry, Zoology, Botany, Microbiology , Biotechnology , Geography , Biochemistry etc.

Gender sensitization and gender equity are of immense importance for a just society. In our curriculum number of courses offered by Life Sciences departments deal with the issues of gender sensitization and gender equity. The college has fully functional Yuvati Sabha. Through this we have organized workshops on Pre-Marital Counselling and gender sensitization and gender equity. The college organizes self-defense (Swayam-siddha) training and Personality Development workshops for girls.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

200

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://prgscience.com/IOAC/Action%20Taken%20Report%20of%20Feedback%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1857

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of students admitted to college are from the diverse socio-cultural, economical weaker section and less educational background. Therefore, considering needs of the students, it is necessary to identify slow learners and advanced learners at the entry level. Slow and advanced learners are identified with help of performances in previous examination, subject tests, classroom interactions,. It gives information regarding to learning levels of students and to identify slow and advanced learners. During early teaching session, every teacher is allocated a group of mentees. The teachers personally monitor the progress of slow learners and resolve their academic and personal issues. Remedial lectures are arranged by college for slow learners, For slow learners college provides extra lectures , personal counselling ,home assignments simplified study material , tests and tutorials , question paper solving etc. Advanced learners are given challenges deliberately to improve their performances and sharpen them minds.They are encouraged to participate in quiz competition at intercollege levels as well as university level. They are also encourage to participate in Competitive exams, NET SET exams, Research Projects, Seminars, Conferences, Workshops ,Avishkar Research Competition. SWAYAM -NPTEL online courses.The college motivates slow as well as advanced learners to write articles in the annual Magazine of the college. This activity helps students in enhancing their writing, reasoning and critical thinking ability.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2159	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is bound to ensure the holistic development of students through student-centric Teaching learning process and effective curriculum delivery. The various departments of the college accept different strategies to make learning students centric and assured effective learning. For Experiential teaching-learning, all the departments focus on experiential teaching-learning method for the effective curriculum delivery. through Industrial training, Field visits, Study tours and project work. The study tours are organized by various departments in which students learn through observations and interactions. The college has well equipped language lab that helps students to acquire basics linguistic skills such as listening, speaking, reading and writing English. Certificate Courses help to develop practical skills among the students.

Participative learning

The college also adapts student-centric learning method, in which students actively participate in activities such as Class seminars, Group discussions, Participation in debates, questioning method, quiz method, Field visits/Industrial visits/Survey etc. Research projects, Essay Competition, Science exhibitions, GPS Mapping, Study of Flora and Fauna, Sample Collections etc. are practiced regularly in the college along with the regular teaching

Problem Solving Method

All departments are using this method for enhancing the learning experiences of the students. As a part of curriculum, projects are being assigned to the UG and PG students of and the students of environment science course which incorporates problem solving methods. Students learn to identify the problems, to design hypothesis, execute experimental protocol and to reach expected

conclusion.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our college effectively include ICT tools and methodology in their daily classrooms as a part of our commitments to prepare our students for the current digital era,.

The college provides ICT facilities to help effective teaching learning environment which in turn improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students. The teachers extensively use Open-source Learning Management System, E - Learning Resources and ICT enabled teaching methodologies and other advanced technologies in classrooms as well as in laboratories. At the beginning the academic plan with budget, lesson plan, lab manuals and study material are prepared and made available. The multimedia aids like LCD projectors , camera, smart boards are use. College has 12 computer enabled classrooms. Teachers as well as students extensively use these resources. Library department maintains repository ,digital sources in order to make it available for the students for offline use. Sufficient number of books, Journals, e-journals and e-books are available in the library with remote access. College conducts seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students .Teachers develop EResources for students also use Google classroom, ZOOM, Microsoft team, Google Meet for online mode platform. Teacher participated in faculty up gradation programs like induction program, refresher programs , FDPs , STCs on SWAYAM, ARPRIT, outreach program, Pandit Madan Mohan Malviya National Mission on Teachers and Teaching etc. during the unprecedented times of COVID 19 lockdown.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

793

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows rules and policies of K.B.C. North Maharashtra University, Jalgaon for continuous and comprehensive internal evaluation . The examination committee of college and all Heads of Department scheduled time table of theory and practical examination for internal assessment of the students. Schedules time table shared to the students in advance on the central notice board, college web site and social media groups. Similarly concerned teachers make announcements in the classrooms. The internal evaluation includes tests, tutorials, behavior of the student, attendance, field projects, research projects, assignments, seminars and the score secured in the unit tests. The Heads of department and examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. The examination committee comprises of teachers from all departments. The syllabus for the internal examination is communicated to the students in advance by

the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process and also feedback from the student. The students can approach to the teachers in case they need a clarification on the award of marks based on the scheme of valuation as stated.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All grievances related to the internal assessment are primarily redressed by the respective subject teachers and heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee. In case of any university related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as form submission, difficulties related to hall ticket like correction in name, subject, subject code, incorrect entry of marks and absentee etc. are addressed at college and university level in stipulated time. The centralized assessment program (CAP) for first year classes of UG program is being conducted as per the guidelines of the affiliating university in the college. The examination committee of college includes teachers and supporting staff is constituted to handle examination related grievances. If students have any doubts regarding assessment of answer sheets then they can demand the photocopy of assessed answer sheet as per rules and regulations of the affiliated University. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. Grievances related to oral, project and practical examination are resolved at the department level. Continuous follow up is taken with the university till the grievance is settled.

Any grievance related to the university question paper like out-of-syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal in turn Principal proceeds the same to the university immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to K. B. C. North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for all programs offered by the college are stated and displayed in each department and on the college website which are inclusive and regularly updated. The PO's, P SO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The details of PO's, PSO's and CO's of each program offered are stated in well manner and specific terms and are uploaded on the college website. Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper program and elective courses.

Teachers explain the course outcomes in the respective classes at the undergraduate level and post graduate levels. The teachers facilitate discussions and answer queries if any on the understanding of the course outcomes. During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation regarding to attainment of program-specific outcome is

a key factor which ensure the quality enhancement process of college. The academic progress of the students is regularly monitored by subject teachers, mentors as well as respective Heads of Departments for effective program outcomes attainments. The NSS and NCC units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities.

Formative Assessment: As a part of continuous evaluation the formative assessment of students' Performance is conducted. This includes: Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects, Group Discussions, etc.

Summative Assessment: The performance of the students in university examination is the source for summative assessments. This includes assessment in theory examination and practical examination. The college analyzes course-wise results and the faculties takes initiative to improve students' performance accordingly. Other ways of measuring the outcomes like curricular, co-curricular and extra-curricular activities such as sports, cultural, debate, N.S.S. activities and N.C.C. activities The teachers also evaluate the development of students and their performance through observation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

751

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://apps.nmu.ac.in/circulars/Examinations%20Section/17-03-2022%20Provisional%20Merit%20List%20April%202021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/ErGYTmCBdrjE5YzZA>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has established network with the neighborhood through various extension activities and departments as a part of commitment for holistic and integrated education that aims at making students intellectually sharp, culturally creative, emotionally resilient and physically strong. College organize various extension activities under the guidance of faculty members. These activities channelize the students to become a sensible and civilized human with awareness of social issues, environment, health, constitutional rights etc. Extension activities have made great impact on sensitizing students towards issues like gender disparity, Environment conservation, social harmony etc.

College organizes activities like Tree plantation, Environment day, National Mathematics day, blood donation camp, Cleanliness drive every year. These activities inculcate consciousness for health and hygiene.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1292

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institute has around 43 classrooms to facilitate excellent learning. Electricity is available in all classrooms. In the event of a power outage, a 45kVA generator will offer backup power. For the upkeep of buildings and other structures. An outside agency is awarded a separate contract.

We have a total of 12 departments with total 48 laboratories. We have IQAC, NCC, NSS and student welfare departments. According to the number of students, each department has well-furnished and equipped laboratories. Every laboratory has an adequate number of tables, stools, and other necessary furnishings. Every department also met its own requirements. Such as the Computer Department has four computerised labs, Biotechnology department has tissue culture laboratory, Botany department has polyhouse, and zoology department has specimen exhibition room. Instruments are stabilised with high-quality stabilisers. The instruments are serviced and maintained on a regular basis. Instrument calibrations are also carried out. If a problem occurs with high-grade devices, service experts from manufacturing businesses are contacted for repairs.

Yoga: Due to Covid pandemic we organised online Yoga workshop for students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and extra-curricular activities are integral components of the Institute's mandatory Core Courses and continuous evaluation scheme. This is done not only for student involvement, but also for student evaluation.

It boasts adequate sporting, recreational, and cultural facilities. With a 400-meter track, the total area of sports and games fields is 12.02acres. Campus have two huge playgrounds that can accommodate a variety of sports, including Athletics, Cricket,

Football, Hockey, Volleyball, Basketball, and Kho-kho. There are indoor and outdoor badminton courts, as well as a gymnasium.

Institute has a well-equipped Auditorium hall where annual functions and cultural activities can be held. The Auditorium Hall, as well as the Seminar Hall, host major cultural events. Every year, students participate in intra-faculty and inter-faculty activities and sports events. Students are prepared to compete in the Association of Indian Universities' Zonal and Inter-Zonal National Youth Festivals and other cultural and sporting activities held outside the campus.

Self-defence lessons are specifically designed for female pupils.

Students present a cultural programme at the Institute's annual Day and at National and International Conferences.

Cultural activities and physical cultural programmes have been halted due to the Corona pandemic during year 2020-21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

917167

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of library by using cloud based library management system(Lib_Man)Software is developed by The Master Soft ERP Solution Pvt. Ltd. Nagpur (Maharashtra). Lib man is a web based fully integrated, Multi-user package, which computerizes all the in-house operations of library. Lib-Man is emended with multi Lingual fonts, Barcode, and QR Code fonts. It also support smart phone app for book search. The major modules of Lib-Man are Acquisition and cataloguing, circulation, OPAC, Serial Control, MIS Analysis and Reports. By using this software our library provide OPAC, Web OPAC facility through Library Website and Mobile OPAC (MOPAC) facility to library users.

Library is partially automated with legal software used in the library. To maintain dry environment near book shelves proper ventilation is done. Regular dusting and cleaning is done nonteaching staff. Pest controlling is also done to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/site/prgsclibrary/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

89256

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During year 2020-21, the institute offered a 100 MBPS Wi-Fi connection for conducting online courses and downloading required materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

917167

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Class Room, Policies for Maintenance: To provide effective learning clean environment to the students regular cleaning and maintenance is carried out. Class rooms are cleaned by the non-teaching staff of the college every day. Electrical wirings and fixtures are monitored every day and if any problem caused, it is repaired immediately. All class rooms are provided with the electricity.

Physical facility:

Library Policies for Maintenance: Library is partially automated with legal software used in the library. To maintain dry environment near book shelves proper ventilation is done. Regular dusting and cleaning is done nonteaching staff .Pest controlling is also done to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement.

Physical facility:

Laboratory Policies for Maintenance: Good quality Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments is also done. For high grade instruments service engineers from manufacturing companies are called for the repairs if any problem is caused. **Utilization:** For maximum utilization of laboratory space, practicals are conducted in morning, afternoon sessions Practical batches are prepared in such way that each and every student gets hands on experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1332

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

451

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>E. none of the above</p>
--	------------------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

232

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council form on the basis of academic merit, sport activity, NSSactivity, NCC activity. Student council includes University Representative, General Secretary, Ladies Representative, Class Representative etc. The Student Council helps in maintaining academic discipline and various activities. Student representatives are nominated on various committees. The principal nominates four meritorious students on the student council committee from the field of cultural activities, sports and extension activities like NSS/NCC. They have special tasks during co curricular, extra curricular and

sportsactivities This provides an additional sort of motivation to the students to participate and show their talent in various extra curricula, cultural and sports activities. They also help in coordinating the Alumni and Current students' festival and entrepreneurship events. We have Student representatives in IQAC , Gathering Committee, Magazine Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has Alumni Association , the students who have completed UG or PG or M. Phil. or Ph. D. from the college are eligible to register as a member of the alumni association. Following activities are conducted by Alumni.

- To organize alumni meet every academic year.
- Raise Alumni contribution funds.
- Arrange the guest lectures by noted Alumni.

- Encourage alumni to participate in seminars/conferences/symposiums organized by the college.

There is a regular interaction between the members of the Alumni Association and the Principal along with the staff members. Alumni representative, have provided valuable inputs during the meetings to overall development of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Goal: "Bahujan Hitay, Bahujan Sukhay"

vision : "To provide value based education to the students from urban, rural and economically weaker section of the society to meet regional and national challenges".

Executive Council of the Shri. Shivaji Vidya Prasarak Sanstha which is the apex body of the college that makes policies and executes planned activities of the college by setting values and participative decision-making process in accordance with the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://prgscience.com/about-us/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

According to Goal, Vision set by institute , the quality policy of the institute is designed by the Management, Principal and faculty as a whole. The Management gives autonomy to Principal to carry out day to day activities. The head of the departments are given freedom to distribute workload, to utilize departmental budget, and to take decisions like organizing workshops, conferences, carrying out best practices etc. For smooth conduct of various activities, institution forms different committees and chairman of the concerned committee coordinates the activities. Freedom is also given to members to work on various university bodies. At student level, leadership skills are developed by NSS, NCC activities, University representative, college representatives. They are given representation on the various committees along with the faculty members. They carry out various activities like sport activities, cultural activities as a team leader etc. The management is sensible to provide all kinds of autonomy to faculty to groom their leadership traits. They are motivated to proceed with confidence to achieve new goals. Faculty is also provided with feedback collected by top management related to various issues, and they are directed to incorporate necessary changes in syllabi, teaching learning process etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan for 2018-23 is prepared as per the vision and mission of the College and management to provide quality higher education. The perspective plan focus on improvement of the

academic and support facilities for the students , augmentation of infrastructure . The College eager to go ahead with this perspective plan as a roadmap for holistic development of the students and the College.

Perspective Plan 2018-23

To digitize the academic and administration activity.

Improvement in infrastructure facilities like construction of more classrooms and laboratories.

To introduce B.Voc. Degree programs.

To introduce more certificate courses, Bridge Courses

To establish the well-structured feedback system.

To organize National /International seminars on research and quality related themes

To strengthen research facilities and motivate faculty to participate in research, publishing research papers in reputed and high impact factor journals.

To motivate faculties to submit major and minor research project.

To establish central Research Facility Center.

To apply for DST, UGC, University grants and DBT Star College schemes for financial support.

To increase the participation of students in research through field projects, in-house projects,

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and is governed by Shri. Shivaji Vidya Prasarak Sanstha Dhule. The College has three-tier systems for its governance. At Sanstha level the College is governed by the Chairman. At the College level, the Principal is head of the internal administration and is assisted by the Vice-Principal, Office Superintendent, HoDs, staff, and IQAC.

Administrative Setup:

The administrative setup includes the Principal followed by the Vice-principal, Office Superintendent, Head clerk, Junior Clerks, Attendants and Peons. The organization of Departments includes Head of Department, Professors, Associate Professors, Assistant Professors, CHB teachers. The library staff includes the Librarian, Library Clerk, and Library Assistant. Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

Service Rules:

The College follows the rules and regulation laid down by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment:

In the college Permanent Posts (Grant-in-aid) are recruited by management as per the norms of Government of Maharashtra, University and UGC. Temporary Posts are recruited by the Sanstha Management as per the norms of the University and UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://prgscience.com/IQAC/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College believes that the contribution of the employee is a important for the overall development and progress of the College. to ensure and boost work culture and efficiency, the College offers worthwhile welfare schemes to all the teaching and non-teaching staff.

The following welfare schemes are available in the College for teaching and non-teaching staff:

S.S.V.P.S Co-operative Credit Society: S.S.V.P.S co-operative credit society provides Ordinary Loan, Emergency Loan ,Festival Loan, Educational Loan etc.

Leave: For personal reason,

Duty Leave: For Participation in Seminars, Conferences and

Workshops

Medical Leave ,Maternity Leave

Employee Provident Fund Scheme

Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the College.

Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.

Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation on Independence day and Republic day.

Group Insurance facility Group Insurance for faculty and non-teaching staff is available at very minimum premium.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows the guidelines of UGC regarding to appraisal system for faculty.

The teacher's performance is assessed for teaching learning and evaluation as indicated in criteria I , for professional development , extension and co-curriculum activities as indicated in criteria II , academic and research contribution as indicated in criteria III.The College analyze feedback from students on teacher's performance at the end of every academic year and related faculty gets suggestion if any for further improvement and implementation.Non teaching staff performance is evaluated by the Office Superintendent, Heads of the concerned Departments and the confidential report is submitted to the Principal for the final evaluation.Students suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits is regularly done by college every year in three-tier financial audit system.

Internal Audit is conducted by the audit department of the Shri Shivaji Vidya Prasarak Sanstha, Dhule. External audit is carried out by Charter Accountant in Dhule city.

Government audit conducted by the Administrative Officer, Senior Auditor (Higher

Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the rules and regulations given by the Govt. of Maharashtra. The College receives the funds from UGC, DST, DBT ,University and other funding agencies for academic, infrastructural development and research activities. The funds are also mobilized through alumni contribution and donation, self-financed courses .

Policy for funds:

Initially budget is prepared and it is sanction by CDC of college. IQAC collect requirements from Departments, library and Gymkhana . It is discussion with Principal and funds are allotted as per budget. The budgetary resources include grants received from UGC, salary grant received from Government of Maharashtra, grants received from DST, grants received from University, for purpose of carrying various academic programmes like seminars, conferences workshops, expert lecture series etc. Grants are also received from Student Welfare Department of Universityfor implementation of

NSS activities. Government of India. Admission, tuition and other fees are received from students . College also receives alumni contribution from Alumni association for the College development.

Optimum utilization of financial resources:

For the optimal utilization of resources ,following system is adopted by the College.The College collect requirements from all departments and accordingly prepares the plan of budget. Purchase Committee works on the details of the budgetary plan is verified by Purchase Committee and sanctions the budget and presents it to the Principal and LMC. LMC of College further approves it. The utilization of the sanctioned budget is monitored by LMC .Audit Department of the Sanstha monitors entire process of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has established the Internal Quality Assurance Cell for quality assurance, quality up-gradation, assessment and accreditation . IQAC has been instrumental body in suggesting a number of quality improvement measures to the College.

The examples of practices institutionalized as a result of IQAC initiatives are given as under:

Construction of more classrooms, Construction of New seminar Hall ,

Establishment of ICT facilitated classrooms.

Increase in number of computers.

Purchase of new equipment for laboratory practicals.

The College has organized 2 National Seminars and 01 University level workshop

25research papers are published in renown journals.

05books are published by faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

With the help of IQAC , college moniters its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Following are example of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Example : Enhancement in use of ICT for Teaching-learning enhancement.

On the basis of the feedback received from faculty and students during COVID-19 pendamic situation , it is observed that there is a need for introducing the usage of new technology for teaching-learning process. Taking this into account, the IQAC has taken efforts to improve the facilities. Internet and WI-FI facilities were improved gradually from 50 mbps to 100 mbps. Teachers are encourage to participate in Faculty development program on MOOCS, in which they learn to use different software for teaching, learning and evaluation .

Faculties were encouraged to use simulations, animations and other learning materials and the outcome is promising to the College. Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As stated in vision and mission, we strongly followed the principle of gender equity and provide equal opportunity for women on the campus in various academic administrative and other domains. College has carried out following initiatives and programs towards gender equity and sensitization every year. Judo-Karate training camp-Self Defense for Women, Personality Development Workshop for Women. College conducted a University Level workshop on Women empowerment. "?????? ????????? : ?? ??????????" . on 25 March 2021 for empowerment of women, 250 girls and women participated in this webinar.

Women's safety and security is a top priority task in our college. College administration takes all possible care regarding the safety and security of girl students and female staff in the campus. CCTV cameras have been installed in the college premises at various places. The helpline numbers of police department for assistance are displayed at the common places, ladies room, verandas, offices, staffroom, etc. Security guards are placed for the security of girl students and ladies staff. The college has separate, well equipped two ladies hostels. Residential ladies warden keeps all concerns of vigilance, safety security and discipline of hostel girls. The college has efficient "Yuvatisabha" under the leadership of a women faculty member, which conducts various activities to address issues related to women's health, hygiene, security and gender equality

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Plastic-free campus and Paperless office: Staffrooms are equipped with computers and internet facility to reduce the use of paper. High speed internet Wi-Fi facility is also available for paper

free practice to share circulars and important documents. In addition, WhatsApp, google classroom, and email are used to facilitate information sharing to avoid use of paper. Plastic bottled water during meetings and functions is substituted with ceramic glasses of water. In addition paper glasses and cups are used for beverages. Use of plastic is discouraged by sensitization through display of posters and street play

Organic solid waste: Vermi-compost bed to decompose organic waste and to get fertile manure. In backyard of zoology department near Botanical garden a small incompoundment 3 feet X 10 feet is built for culturing earthworm. All garden organic waste like dried leaves and other is mixed with soil and earthworm. This mixture is dumped and covered. After few days earthworms convert this into rich fertile manure called vermicompost. The surface layer of vermicompost is collected and used for potted plants as well as for botanical garden plants. The garden organic waste is thus recycled in the form of manure

Liquid waste: A proper and well-organized drainage system is functioning in the campus for the management of liquid wastes. The major liquid waste includes effluents from toilets and the laboratories, bathrooms in the hostels, college buildings. Large underground soak pits are made for liquid waste. Septic tank waste is connected to municipal drainage.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The aim of education is not only to achieve academic excellence but also to fulfill one's responsibility towards society. In today's self-centered and materialistic world, it is difficult to cultivate the culture of compassion and consideration to others, especially to the destitute. The college considers it as its moral responsibility to provide some solace to the less privileged sections of the society. College has NCC, NSS, Student welfare and Sport Units to implement different programs and initiatives. Lecture series, webinars, participation in field activities like tree plantation, conservation of medicinal plants, cleaning of environment, volunteer help in handling current scenarios like disaster management and Corona Pandemic, blood donation camp, integration awareness, gender equity. Honorable College Management organizes Shiv Jayanti Festival of three days celebration and many other programs for society and college students participate in these activities with great enthusiasm.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Each year College celebrates independence day (15 August), Republic day (26 January) , Maharashtra day (1 May) to promote vales, rights, duties and responsibilities of citizens. College celebrates Samvidhan Divas (26 November) each year. All staff along with students takes oath for obeying and binding to our holly constitution. College also encourages staff and students to participate in various activities which promotes the constitutional obligations , values , duties conducted by other colleges NGOs and agencies .

Blood Donation: On the background of Corona crises, it is very difficult to collect blood in blood banks as there is lot of fear about corona in peoples' mind, due to this there was scarcity of blood in blood banks. So two blood and plasma donation camp was organized by our college. In this camps total 52and 36blood donators donated their blood.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To commemorate national personalities on that particular day college also organizes various programs for students. Mahatma Gandhi Jayanti: On mahatma Gandhi Jayanti, NSS organizes quiz on Mahatma Gandhi literature. Ramanujan Birth Anniversary: This day is celebrated as National Mathematics Day. Special function is arranged by Department of Mathematics every year. Quiz / Oral presentation or Poster presentations are arranged for students.

Dr. S. R. Rangnathan Jayanti: The library department of our college celebrate Dr. S. R. Ranganathan Jayanti by organizing Reader day. National Science Day (28 February) : The college conducts seminars, quiz competitions webinars every year on this occasion. Teachers' Day: On 5th September every year teachers day is celebrated in the college to mark the birth anniversary of Dr. Sarvapalli Radhakrishnan by honoring teachers and giving them informal platforms to share their experiences. International Yoga Day: College celebrated 21 June 2021 as international Yoga Day on online platform. All staff and students performed yoga online. Dr A P J Abdul Kalam Commemoration: Library department celebrated Vaachan Prerna divas on 15 oct. to encourage reading habits in students. Inspiring biographic Agnipankh book and many other books were introduced in book gallery. National Youth Day is celebrated by NSS department . The event is celebrated by organizing various programs. Netaji Subhash Chandra Bose Jayanti was celebrated by NSS and NCC students on 23rd Jan 2021. Dr. Babasaheb Ambedkar Jayanti was celebrated on 14th April 2021 by staff members in the presence of following the rules of Covid-19.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

Title of the practice: National online three-day workshop on Yoga approach to Boost Immunity and Personality

Objective: To make aware of importance of Yoga in daily life and to increase body immunity to remain healthy in Covid Pandemic situation.

Context: Yuvati Sabha committee under Student welfare unit organized three days online National Workshop during 8-10 May 2021 focusing with interactive practical tutorial to give knowledge of Yogic practices to society. Every women generally faces various health issues in her life during Puberty, Pregnancy and Menopause. Proper Yoga and Diet helps to remain healthy and stress free not only in such hormonal issues but also in general fitness during Covid pandemic.

Best Practice-2

Title of the Practice: Tree Plantation and Nurture

Objective: In pandemic situation of Covid-19 helping the society by giving our small contribution.

Context: When the pandemic situation raised due to Covid-19 in March 2020 and everyone was home quarantined except the few corona warriors. In this pandemic number of corona patients passed away due to insufficient supply of oxygen cylinders. Department of

Mathematics of Dr. P. R. Ghogrey Science College, Dhule formed a whatsapp group for ex-students and held discussions about their small contribution in helping society in this situation. The idea of Tree Plantation and Nurturing them came into existence and every member agreed with this and work started from home.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is well equipped with excellent physical infrastructural facilities like majestic administrative, examination and library buildings, adequate classrooms, well equipped laboratories, research facilities, a seminar hall, auditorium, sports facilities Hostels, which are sufficient enough to satisfy almost all kinds of needs of teaching/nonteaching staff, students, researchers and stakeholders. This physical infrastructure is the asset of the college. College has large campus about 36 acre with 3500 sq mt built up area .Dress code for students, discipline for clean campus and vehicle parking. Celebration of Various National and International Days Oath on Republic and Independence day. Encouraging Staff and Students by Felicitation, Prize distribution for their achievements in various fields. Best library users are awarded every year to encourage reading habits. Post graduate meritorious students are given special prizes and incentives. Best students award are given annually

As an educational Institution located in city but nearby to rural and economical backward area, we have students from diverse background with different capabilities and orientations. Especially a large number of students from rural area where means of livelihood is only farming add up to this diversity in our college. With respect to this 'uniqueness', we are trying to inculcate the value of 'togetherness' among all the members of

this institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making society more equitable place.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To implement BAR Code system for library books
2. To prepare Digital herbarium of campus flora.
3. To start bridge courses.
4. To organize seminars, conferences, workshops.
5. To instal solar system in campus.
6. To do Green audit and Energy audit.